



**Max Shang and Peter Cowley** 



# Report Card on Alberta's Elementary Schools 2024

By Max Shang and Peter Cowley

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# Introduction

The Report Card on Alberta's Elementary Schools 2024 (hereafter, Report Card) reports a variety of relevant, objective indicators of school performance. These indicators are used to calculate an overall rating for each school. On the basis of this rating, the schools are ranked. The Report Card brings all of this information together in one easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the Report Card assists parents when they choose a school for their children and encourages and assists all those seeking to improve their school.

# The Report Card can help parents choose

In Alberta, many parents enjoy considerable choice regarding the school in which they will enroll their children. Where choice is available, the *Report Card* provides a valuable decision-making tool. Because it makes comparisons easy, the *Report Card* alerts parents to nearby schools that appear to have more effective academic programs. Further, parents can determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they interview the principal and teachers at the schools they are considering.

Of course, the choice of a school should not be made solely on the basis of a single source of information. A tour of each school of interest and an interview with the principal can be useful. Parents who already have a child enrolled at the school provide another point of view.

The Report Card provides a detailed picture of

each school's academic outcomes that is not easily available elsewhere. Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*.

# The Report Card facilitates school improvement

Certainly, the act of publicly rating and ranking schools attracts attention. Schools that perform well or show consistent improvement are applauded. The results of poorly performing schools generate concern, as do those of schools whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than incentive: it includes a variety of indicators, each of which reports results for an aspect of school performance that might be improved. School administrators who are dedicated to improvement accept the *Report Card* as another source of opportunities for positive change.

#### Some schools do better than others

Knowing that a school's results require improvement is the first step. However, to improve a school, one must believe that improvement is achievable. This *Report Card* provides evidence about what can be accomplished. It demonstrates clearly that, even when we take into account factors such as the students' family and personal characteristics, some schools do better than others. This finding confirms the results of research carried out in other countries.<sup>1</sup> It will come as no great surprise to experienced parents and

educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make more of a difference than others.

# Comparisons are at the heart of the improvement process

Many elementary-school authorities in Alberta provide students and their parents with report cards that include both the student's mark and the median mark for each subject in which the student is enrolled. The report cards also show any marks awarded to the student earlier in the year. Comparative and historical data like these enable students and parents to see a clearer picture of an individual student's progress. By comparing a school's results with those of neighbouring schools or of schools with similar school and student characteristics, we can identify more successful schools and learn from them. By comparing a school's latest results with those of earlier years, we

can see if the school is improving. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card*'s indicators, ratings, and rankings.

# You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Max Shang at max.shang@fraserinstitute.org.

# Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's academic performance. Building on data about student results provided by Alberta Education (the provincial ministry of education), we rate each school on a scale from zero to 10. Because Alberta's ministry of education has not released any grade 3 province-wide test results since 2012-2013, we base our overall rating of each school's academic performance on seven indicators:

- average achievement-test marks
   (percent) in grade-6 language arts;
- (2) average achievement-test marks(percent) in grade-6 mathematics;
- (3) average achievement-test marks(percent) in grade-6 science;
- (4) average achievement-test marks(percent) in grade-6 social studies;
- (5) the percentage of achievement tests in (1) to (4) where the results were below the acceptable standard;
- (6) the difference between male and female students in their average achievementtest mark in grade-6 language arts;
- (7) the difference between male and female students in their average achievementtest mark in grade-6 mathematics.

We have selected this set of indicators as they provide systematic insight into a school's performance: because they are based on annually generated data, we can assess not only each school's performance in a year but also its improvement or deterioration over time.

## Indicators of effective teaching

#### Average achievement-test marks

These indicators (in the tables *Avg test mark*) report the average percentage achieved by a school's students on the uniform achievement tests in four core subject areas. For each school, each indicator is the average score (expressed as a percentage) achieved by all of the school's students who completed the tests in language arts, mathematics, science, and social studies at the grade-6 level.

Examinations are designed to achieve a distribution of results reflecting the differences in students' mastery of this course work. Differences among students in abilities, motivation, and work-habits will inevitably have some impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on the achievement tests. There is also variation within schools in the results obtained in different subject areas. Such differences in outcomes cannot be wholly explained by the individual and family characteristics of the school's students. It seems reasonable, therefore, to include the average test marks in these critical subject areas as indicators of effective teaching.

# Percentage of achievement tests failed

For each school, this indicator (in the tables *Percentage of tests failed*) provides the rate of failure (as a percentage) on the achievement tests. It was derived by dividing the sum of all the above achievement tests written by the school's students where the score was below the acceptable standard by the total number of such tests written by those students.

Since language arts, mathematics, science, and social studies are critical to students' further intellectual and personal development, students should,

at the minimum, be able to demonstrate that they meet the acceptable standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

# How well do the teachers take differences among students into account?

#### The Gender gap indicators

Undoubtedly, the personal characteristics of students can influence the way that they learn. Successful teachers will take into account these characteristics as they develop and implement their lesson plans and teaching strategies. The extent to which a school's teachers succeed in this task can be measured by comparing the results of two different groups of students known to exhibit differences in their learning patterns and academic results.<sup>2</sup>

The relative academic success of boys and girls is a subject of considerable interest in the education establishment as evidenced by the near universal collection of student results data for these two groups of students by ministries of education. The *Report Card* uses these data to construct the *Gender gap* indicators.

The *Gender gap* indicators measure the difference, if any, between boys and girls in their average marks on achievement tests in grade-6 language arts and mathematics. The indicators report the size of the difference and the more successful sex.

# In general, how is the school doing, academically? The Overall rating out of 10

While each of the indicators is important, it is

almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance (in the tables *Overall rating out of 10*). Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall school rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to other schools in the *Report Card*?"

To derive this rating, the results for each of the indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets of raw data with different characteristics are converted into sets of values with "standard" statistical properties. Standardized values can readily be combined and compared.

The standardized data were then combined where required to produce standardized scores—one for each indicator—for each school, for each year. The standardized scores were weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this *Overall rating out of 10* that the school's provincial rank is determined. For schools where only boys or girls were enrolled, there are, of course, no results for the *Gender gap* indicators. In these cases the *Overall rating* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, add more information on the school's effectiveness.

#### The Tests not written indicator

The uniform achievement tests provide objective measures of how each student is progressing in important basic subject areas. Such feedback is important to parents. It is also important to teachers, school administrators, and taxpayers, for whom the test results are an indication of the extent to which the schools have successfully discharged their responsibilities.

Alberta Education requires that all students who are able to write these tests do so. The *Tests not written* indicator calculates the percentage of the tests that could have been completed by the school's students but which were not assigned a score. Such non-participation results when students are excused from the tests, are absent for some part of the tests, or do not complete the test to the extent necessary to score it. Thus, this indicator assesses the extent to which each school takes full advantage of the uniform achievement tests as useful measurements of student achievement.

#### The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools.

Unlike a simple snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the Trend indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points is available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant.<sup>3</sup> For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the change that is noted is real; that is, it did not happen just by chance.

# Indicators of student characteristics and programs

In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest available at <a href="https://www.compareschoolrankings.org">https://www.compareschoolrankings.org</a>. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

# **Notes**

- 1 See, for instance, Michael Rutter et al., Fifteen Thousand Hours: Secondary Schools and Their Effects on Children (Cambridge, MA: Harvard University Press, 1979) and Peter Mortimore et al., School Matters: The Junior Years (Wells, Somerset: Open Books, 1988).
- 2 See for example, Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender*
- Balance in British Columbia's Secondary Schools. Public Policy Sources 22 (Vancouver, BC: The Fraser Institute, 1999).
- 3 The *Report Card* normally uses five consecutive years of results but as Alberta did not test students for two years due to COVID-19 we use 2016-2019 and 2022 here.

# How does your school stack up?

### Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 728) according to their academic performance as measured by the Overall rating out of ten (shown on the right hand side of the table) for the school year 2022/2023. Each school's five-year average ranking and Overall rating out of ten are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school. Where schools tied in the overall rating, they were awarded the same rank. Where less than five years of data was available "n/a" appears in the table.

Not all the province's elementary schools are included in the tables or the ranking. Of all the schools in the province reporting achievement-test results, 730 are included in this Report Card. In some school districts and divisions that operate middle schools or junior high schools, the elementary schools

may not enroll students in grade 6. Since the Report Card is based on the results of tests given in grade 6, these elementary schools cannot be included. In addition, schools at which fewer than 10 students were enrolled in either grade 3 or grade 6 are excluded, as are schools that did not generate a sufficiently large set of student data to enable the calculation of an Overall rating out of 10 for the school year 2022/2023.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school's effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school's rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

Raı		-			–0verall rat	
2022/	Last 5				2022/	Last 5
2023	-	Trend	School name	City	2022/	yrs
1	1	_	Master's	Calgary	10.0	10.0
1	2		Webber	Calgary	10.0	9.9
1	3	_	Renert	Calgary	10.0	9.8
1	6	_	Clear Water	Calgary	10.0	9.6
5	6		Stratford	Edmonton	9.8	9.6
5	8	_	Calgary French & International	Calgary	9.8	9.5
5	73	_	Notre-Dame des Monts	Canmore	9.8	7.6
8	13	_	Strathcona-Tweedsmuir	Okotoks	9.7	9.0
9	8	_	Sunalta	Calgary	9.6	9.5
9	12		Holy Name	Calgary	9.6	9.1
11	5	_	Mount Pleasant	Edmonton	9.5	9.7
11	10	_	Grandview Heights	Edmonton	9.5	9.4
13	10	_	Rundle College	Calgary	9.4	9.4
13	13		Strathcona Christian	Sherwood Par	k 9.4	9.0
13	17	_	Louis Pasteur	Calgary	9.4	8.9
16	13	_	St. Joan of Arc	Calgary	9.3	9.0

	nk Last				–Overall rat	Last
2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs
17	25	_	Edison	Okotoks	9.2	8.6
18	21		Bearspaw Christian	Calgary	9.1	8.7
18	25		Khalsa	Calgary	9.1	8.6
18	230	_	North Haven	Calgary	9.1	6.5
21	n/a	n/a	St. Thomas Aquinas	Calgary	9.0	n/a
21	3	_	Windsor Park	Edmonton	9.0	9.8
21	13	_	Meadowlark	Edmonton	9.0	9.0
21	105		Frere Antoine	Edmonton	9.0	7.4
21	143		Banff	Banff	9.0	7.1
26	n/a	n/a	Maria Montessori	Calgary	8.9	n/a
26	n/a	n/a	Brentwood	Calgary	8.9	n/a
26	33		Fultonvale	Sherwood Par	k 8.9	8.4
26	33	_	Trinity Christian	Calgary	8.9	8.4
26	96	_	St. Sylvester	Calgary	8.9	7.5
31	n/a	n/a	Constable Daniel Woodall	Edmonton	8.8	n/a
31	21	_	Earl Buxton	Edmonton	8.8	8.7

Ra	nk Last			-0	verall rat	ting- Last	Rai	nk Last			-	-Overall rat	ting– Last
2022/ 2023	5		School name	City	2022/ 2023	5 yrs	2022/ 2023	5		School name	City	2022/ 2023	
31	37	_	Suzuki	Edmonton	8.8	8.3	88	n/a	n/a	Blessed Marie-Rose	Calgary	7.9	n/a
31		_	Calgary Jewish	Calgary	8.8	8.3	88		n/a	Vulcan Prairieview	Vulcan	7.9	n/a
31	45		Rideau Park	Calgary	8.8	8.1	88	49		Sister Annata Brockman	Edmonton	7.9	8.0
31	73		Belgravia	Edmonton	8.8	7.6	88	49	_	Good Shepherd	Edmonton	7.9	8.0
37		n/a	Coaldale Christian	Coaldale	8.7	n/a	88	73		Brentwood	Sherwood Park		7.6
37	18		New Horizons	Sherwood Park	8.7	8.8	88		_	St. Luke	Calgary	7.9	7.6
37		_	Meyokumin	Edmonton	8.7	8.6	88	105		Our Lady of Grace	Calgary	7.9	7.4
37	37		Calgary Waldorf	Calgary	8.7	8.3	88	130		Westglen	Edmonton	7.9	7.2
37	62		Altadore	Calgary	8.7	7.8	88	130	_	St. Stanislaus	Edmonton	7.9	7.2
42	n/a	n/a	Claudette-et-Denis-Tardif	Sherwood Park	8.6	n/a	88	143	_	Capitol Hill	Calgary	7.9	7.1
42	21	_	Hillhurst	Calgary	8.6	8.7	88	179		Edmonton Islamic	Edmonton	7.9	6.9
42	25	_	Lendrum	Edmonton	8.6	8.6	100	n/a	n/a	Talmud Torah	Edmonton	7.8	n/a
42	25	_	Tempo	Edmonton	8.6	8.6	100	33	_	River Valley	Calgary	7.8	8.4
42	49		St. Jerome	Calgary	8.6	8.0	100	42	$\blacksquare$	Dr. E. W. Coffin	Calgary	7.8	8.2
47	18	_	Westbrook	Edmonton	8.5	8.8	100	49	_	Archbishop Joseph MacNeil	Edmonton	7.8	8.0
47	162	_	Grandin	Edmonton	8.5	7.0	100	62	_	Westbrook	Cochrane	7.8	7.8
49	n/a	n/a	Horizon	Calgary	8.4	n/a	100	73	_	Clara Tyner	Edmonton	7.8	7.6
49	n/a	n/a	Sister Alphonse	St. Albert	8.4	n/a	100	96	_	Monsignor William Irwin	Edmonton	7.8	7.5
49	n/a	n/a	Heritage Hills	Sherwood Park	8.4	n/a	100	118		Muir Lake	Stony Plain	7.8	7.3
49	n/a	n/a	Colonel Walker	Calgary	8.4	n/a	100	118		Queen Elizabeth	Calgary	7.8	7.3
49	33	_	Calgary Christian	Calgary	8.4	8.4	100	179	_	St. Matthew	Calgary	7.8	6.9
49	42	_	Greenfield	Edmonton	8.4	8.2	110	60	_	Millwoods Christian	Edmonton	7.7	7.9
49	73	_	Lakeland Ridge	Sherwood Park	8.4	7.6	110	67	_	Airdrie Koinonia Christian	Airdrie	7.7	7.7
49	73	_	Marion Carson	Calgary	8.4	7.6	110	67	_	CAPE	Medicine Hat	7.7	7.7
57	n/a	n/a	Guardian Angel	Calgary	8.3	n/a	110	67	_	Glenora	Edmonton	7.7	7.7
57	n/a	n/a	Divine Mercy	Calgary	8.3	n/a	110	73	_	Woodbridge Farms	Sherwood Park	7.7	7.6
57	n/a	n/a	Joey Moss	Edmonton	8.3	n/a	110	96	_	Johnny Bright	Edmonton	7.7	7.5
57	25	_	Louis Riel	Calgary	8.3	8.6	110	96	_	Earl Grey	Calgary	7.7	7.5
57	42	_	Elbow Park	Calgary	8.3	8.2	110	105	_	Michael A Kostek	Edmonton	7.7	7.4
57	49	_	St. Brigid	Calgary	8.3	8.0	110	118	_	Pine Street	Sherwood Park	7.7	7.3
57	49	_	Manning	Manning	8.3	8.0	110	118	_	Heritage Christian	Calgary	7.7	7.3
57	105	_	Prince of Wales	Calgary	8.3	7.4	110	130		Bishop Greschuk	Edmonton	7.7	7.2
65	n/a	n/a	Waldorf	Edmonton	8.2	n/a	110	194	_	Lamont	Lamont	7.7	6.8
65	n/a	n/a	Winfield	Winfield	8.2	n/a	110	265	_	Killam	Killam	7.7	6.3
65	n/a	n/a	J. C. Charyk Hanna	Hanna	8.2	n/a	123	n/a	n/a	Gobind Sarvar	Calgary	7.6	n/a
65	32	$\blacksquare$	Richard Secord	Edmonton	8.2	8.5	123	45	_	Glamorgan	Calgary	7.6	8.1
65	49		Nellie Carlson	Edmonton	8.2	8.0	123	60	_	Fish Creek	Calgary	7.6	7.9
65	73	_	Brookside	Edmonton	8.2	7.6	123	62	_	A. Blair McPherson	Edmonton	7.6	7.8
71	n/a		St. Benedict	Calgary	8.1	n/a	123	73	_	St. Hubert	Calgary	7.6	7.6
71	67	_	St. Dominic	Calgary	8.1	7.7	123	118	_	Bearspaw	Calgary	7.6	7.3
71	96		Prince of Peace	Calgary	8.1	7.5	123	118	_	Dapp	Dapp	7.6	7.3
71	143	<b>A</b>	St. John Bosco	Edmonton	8.1	7.1	123	143	_	Footprints for Learning	Airdrie	7.6	7.1
75	n/a	n/a	Holy Child	Calgary	8.0	n/a	123	162	_	Monsignor Fee Otterson	Edmonton	7.6	7.0
75	n/a	n/a	Glenmeadows	Calgary	8.0	n/a	123	194	_	Ascension of Our Lord	Calgary	7.6	6.8
75	n/a	n/a	Andrew Sibbald	Calgary	8.0	n/a	123	230	_	J H Picard	Edmonton	7.6	6.5
75	18	_	St. Vincent De Paul	Calgary	8.0	8.8	123	317	_	Laurier Heights	Edmonton	7.6	5.9
75	25	_	George H Luck	Edmonton	8.0	8.6	123	365	_	St. Rita	Calgary	7.6	5.6
75	45	_	George P. Nicholson	Edmonton	8.0	8.1	136	n/a	n/a	Jan Reimer	Edmonton	7.5	n/a
75	67	_	St. Basil	Calgary	8.0	7.7	136	n/a	n/a	Griffith Woods	Calgary	7.5	n/a
75	73	_	J. J. Nearing	St. Albert	8.0	7.6	136	62	_	Chaparral	Calgary	7.5	7.8
75	105	_	Marie Poburan	St. Albert	8.0	7.4	136	73	_	La Vérendrye	Lethbridge	7.5	7.6
75	118	—	Keheewin	Edmonton	8.0	7.3	136	96	_	Lynnwood	Edmonton	7.5	7.5
75	118	—	St. Teresa	Edmonton	8.0	7.3	136	105	_	St. Elizabeth Seton	Calgary	7.5	7.4
75	130	—	St. Joseph	Calgary	8.0	7.2	136	143	_	Campbelltown	Sherwood Park	7.5	7.1
75	162	_	Uncas	Ardrossan	8.0	7.0	136	143	_	Meadowlark Christian	Edmonton	7.5	7.1
88	n/a	n/a	Dr. Lila Fahlman	Edmonton	7.9	n/a	136	162	_	Ellerslie	Edmonton	7.5	7.0

Ra					ting-	Ra				–Overall rating–		_	
2022/	Last 5	i			2022/	Last 5	Last 2022/ 5					2022/	Last 5
2023		Trend	School name	City	2023	yrs	2023	-	Trend	School name	City	2023	yrs
136	179		Jackson Heights	Edmonton	7.5	6.9	187	290	_	Hillview	Edmonton	7.2	6.1
136	462	_	St. Elizabeth Seton	Edmonton	7.5	4.9	187	317	_	Mother Teresa	Medicine Hat	7.2	5.9
147	n/a	n/a	Calgary Academy Collegiate	Calgary	7.4	n/a	187	334	_	St. Mary	Lethbridge	7.2	5.8
147	n/a	n/a	Notre-Dame des Vallees	Cochrane	7.4	n/a	187	334	_	Don Bosco	Calgary	7.2	5.8
147	n/a	n/a	Tanbridge Academy	Foothills	7.4	n/a	205	n/a	n/a	Terre des Jeunes	Calgary	7.1	n/a
147	n/a	n/a	Svend Hansen	Edmonton	7.4	n/a	205	n/a	n/a	du Nouveau-Monde	Calgary	7.1	n/a
147	n/a	n/a	St. Josephine Bakhita	Calgary	7.4	n/a	205	n/a	n/a	St. Veronica	Airdrie	7.1	n/a
147	n/a	n/a	St. Mary	Westlock	7.4	n/a	205	73	_	Westgate	Calgary	7.1	7.6
147	n/a	n/a	Pipestone	Millet	7.4	n/a	205	73	_	Menno Simons Christian	Calgary	7.1	7.6
147	n/a	n/a	Erskine	Erskine	7.4	n/a	205	118	_	Christ the King	Calgary	7.1	7.3
147	49	_	Patricia Heights	Edmonton	7.4	8.0	205	143	_	Meyonohk	Edmonton	7.1	7.1
147		_	Killarney	Calgary	7.4	7.8	205		_	Blessed Sacrament	Wainwright	7.1	7.0
147	73	_	St. Anne	Fort McMurray	7.4	7.6	205	179		Monsignor J. S. Smith	Calgary	7.1	6.9
147	105	_	Battalion Park	Calgary	7.4	7.4	205		_	Spruce View	Spruce View	7.1	6.9
147	143	_	Michael Strembitsky	Edmonton	7.4	7.1	205	179		St. Patrick Fine Arts	Lethbridge	7.1	6.9
147	143	_	Dr. Margaret-Ann Armour	Edmonton	7.4	7.1	205	194		River Heights	Medicine Hat	7.1	6.8
147		_	Living Waters	Spruce Grove	7.4	7.1	205		_	Forest Heights	Edmonton	7.1	6.8
147		_	Indus	Calgary	7.4	7.0	205	220		Westboro	Sherwood Par		6.6
147	179	_	Kitscoty	Kitscoty	7.4	6.9	205	248		Our Lady of Fatima	Calgary	7.1	6.4
147	194	_	Father James Whelihan	Calgary	7.4	6.8	205	265		Vincent Massey	Medicine Hat	7.1	6.3
147	207		St. Margaret	Calgary	7.4	6.7	205	302	_	Parkallen	Edmonton	7.1	6.0
147	248	_	Eckville	Eckville	7.4	6.4	205	317		St. James	Calgary	7.1	5.9
147	317	_	Destiny	Red Deer	7.4	5.9	205	365	<b>A</b>	Pere-Lacombe	Edmonton	7.1	5.6
147	349	_	Ranchlands	Calgary	7.4	5.7	224	n/a	n/a	St. Thomas Aquinas	Edmonton	7.0	n/a
169	n/a	n/a	Copperhaven	Spruce Grove	7.3	n/a	224	n/a	n/a	St. Gianna	Calgary	7.0	n/a
169	n/a	n/a	Connections for Learning	Stony Plain	7.3	n/a	224	n/a	n/a	Al-Amal Academy	Calgary	7.0	n/a
169	n/a	n/a	Sunnyside	Lethbridge	7.3	n/a	224	73	_	Clive	Clive	7.0	7.6
169	37	_	Briar Hill	Calgary	7.3	8.3	224	96	_	McKernan	Edmonton	7.0	7.5
169	73	_	Mother Teresa of Calcutta	Calgary	7.3	7.6	224	105	$\blacksquare$	St. Sebastian	Calgary	7.0	7.4
169	105	_	Wes Hosford	Sherwood Park	7.3	7.4	224	130	_	St. Jerome's	Vermilion	7.0	7.2
169	105	_	Pollard Meadows	Edmonton	7.3	7.4	224	162	_	St. Cecilia	Calgary	7.0	7.0
169	130	_	Esther Starkman	Edmonton	7.3	7.2	224	220	_	Edmonton Christian Northeast	Edmonton	7.0	6.6
169	130	_	St. Thomas Aquinas	Provost	7.3	7.2	224	248	_	St. Martin	Edmonton	7.0	6.4
169	130	_	St. Paul	Edmonton	7.3	7.2	234	n/a	n/a	Alpenglow	Canmore	6.9	n/a
169	130	_	Our Lady of the Assumption	Calgary	7.3	7.2	234	n/a	n/a	St. Marguerite	Calgary	6.9	n/a
169	179	_	Covenant Christian	Leduc	7.3	6.9	234	21	_	Westmount	Calgary	6.9	8.7
169	194		St. John XXIII	Edmonton	7.3	6.8	234	49	_	John Costello	Calgary	6.9	8.0
169	207		Wheatland Crossing	Standard	7.3	6.7	234	73	_	Ardrossan	Ardrossan	6.9	7.6
169	220	_	Olds Koinonia	Olds	7.3	6.6	234	118	_	Roberta MacAdams	Edmonton	6.9	7.3
169	230	_	Coronation	Edmonton	7.3	6.5	234	118	_	Sir Alexander Mackenzie	St. Albert	6.9	7.3
169	290	_	Airdrie	Airdrie	7.3	6.1	234	162	_	Kildare	Edmonton	6.9	7.0
169	365	—	Our Lady Queen of Peace	Airdrie	7.3	5.6	234	162	_	Cardinal Newman	Calgary	6.9	7.0
187	n/a	n/a	St. Gabriel	Fort McMurray	7.2	n/a	234	179	_	Caledonia Park	Leduc	6.9	6.9
187	n/a	n/a	Davidson Creek	Sherwood Park	7.2	n/a	234	179	_	LaPerle	Edmonton	6.9	6.9
187	n/a	n/a	Queen Alexandra	Edmonton	7.2	n/a	234	194	_	University	Calgary	6.9	6.8
187	67	_	Crestwood	Edmonton	7.2	7.7	234	207	_	St. Wilfrid	Calgary	6.9	6.7
187	73	_	Neil M Ross	St. Albert	7.2	7.6	234	230	_	Condor	Condor	6.9	6.5
187	105	$\blacksquare$	Covenant Canadian Reformed	Neerlandia	7.2	7.4	248	n/a	n/a	Cochrane Christian	Cochrane	6.8	n/a
187	130	_	Our Lady of Wisdom	Chestermere	7.2	7.2	248	n/a	n/a	Our Lady of the Rosary	Calgary	6.8	n/a
187	143	_	Our Lady of the Evergreens	Calgary	7.2	7.1	248	n/a	n/a	BCS@Home	Calgary	6.8	n/a
187	162	_	St. Catherine	Calgary	7.2	7.0	248	n/a	n/a	St. Andrew	Calgary	6.8	n/a
187	179	_	St. Boniface	Edmonton	7.2	6.9	248	143	_	St. Mary	Edmonton	6.8	7.1
187	179	_	Ste-Jeanne-d'Arc	Edmonton	7.2	6.9	248	220	_	Wainwright	Wainwright	6.8	6.6
187	207	_	St. Mary's	Sexsmith	7.2	6.7	248	230		Malmo	Edmonton	6.8	6.5
187	220	_	St. Albert the Great	Calgary	7.2	6.6	248		_	Father Leonard Van Tighem	Lethbridge	6.8	6.2
187	248		Grovenor	Edmonton	7.2	6.4	248	317	_	Hawkwood	Calgary	6.8	5.9

Ra				-0ve	erall rati		Rai				–Overall rating–			
2022/	Last 5				2022/	Last 5	2022/	Last 5				2022/	Last 5	
2023		Trend	School name	City	2023	yrs	2023		Trend	School name	City	2023	yrs	
248	349	_	Prairie Christian	Three Hills	6.8	5.7	301	248	_	St. Joseph's	Coaldale	6.5	6.4	
258	n/a	n/a	Parc	Fort Saskatchewan	6.7	n/a	301	290	_	St. Marguerite Bourgeoys	Innisfail	6.5	6.1	
258	n/a	n/a	Father Michael Mireau	Edmonton	6.7	n/a	301	317	_	Harry Balfour	Grande Prairie	6.5	5.9	
258	n/a	n/a	Corpus Christi	Edmonton	6.7	n/a	301	399	_	Plamondon	Plamondon	6.5	5.3	
258	n/a	n/a	Windsong Heights	Airdrie	6.7	n/a	301	399	_	Oliver	Edmonton	6.5	5.3	
258	45	_	Foundations for the Future	Calgary	6.7	8.1	301	416	_	Lansdowne	Edmonton	6.5	5.2	
258	49	$\blacksquare$	Jennie Elliott	Calgary	6.7	8.0	301	434	_	H. A. Kostash	Smoky Lake	6.5	5.1	
258	96	_	Monsignor E. L. Doyle	Calgary	6.7	7.5	301	507	_	Clairmont	Clairmont	6.5	4.3	
258	96	_	Elboya	Calgary	6.7	7.5	321	n/a	n/a	Kim Hung	Edmonton	6.4	n/a	
258	130	_	Holy Angels	Calgary	6.7	7.2	321	n/a	n/a	MAC Islamic Calgary	Calgary	6.4	n/a	
258	130	_	Poplar Ridge	Red Deer	6.7	7.2	321	n/a	n/a	Horse Hill	Edmonton	6.4	n/a	
258	162	_	Monsignor J. J. O'Brien	Calgary	6.7	7.0	321	37	_	Aurora	Edmonton	6.4	8.3	
258	162	_	Neerlandia Public Christian	Neerlandia	6.7	7.0	321	143	_	Mother Mary Greene	Calgary	6.4	7.1	
258	194	_	Camilla	Riviere Qui Barre	6.7	6.8	321	162	_	Mills Haven	Sherwood Park	6.4	7.0	
258	194	_	Dr Elliott	Linden	6.7	6.8	321	162	_	Simons Valley	Calgary	6.4	7.0	
258	230	_	St. Clare	Calgary	6.7	6.5	321	230	_	St. Lucy	Edmonton	6.4	6.5	
258	230	_	Holy Cross	Edmonton	6.7	6.5	321	265	_	Monsignor Neville Anderson	Calgary	6.4	6.3	
258	248	_	Caroline	Caroline	6.7	6.4	321	277	_	Graminia	Spruce Grove	6.4	6.2	
258	248	_	Terrace Ridge	Lacombe	6.7	6.4	321	302	_	Bentley	Bentley	6.4	6.0	
258	248	_	Coalhurst	Coalhurst	6.7	6.4	321	302		Caernarvon	Edmonton	6.4	6.0	
258	265	_	Blueberry	Stony Plain	6.7	6.3	321	349	_	Willow Park	Leduc	6.4	5.7	
258	277	_	St. Matthews	Rocky Mountain Ho	ouse6.7	6.2	321	349	_	Blessed Damien	Calgary	6.4	5.7	
258	290		New Sarepta	New Sarepta	6.7	6.1	321	416		St. Brendan	Edmonton	6.4	5.2	
258	290	_	Gateway Christian	Red Deer	6.7	6.1	321	416	_	Holy Cross	Calgary	6.4	5.2	
258	302	_	Sister Mary Phillips	Fort McMurray	6.7	6.0	321	449	_	Boyle	Boyle	6.4	5.0	
258	317		Bellevue	Beaumont	6.7	5.9	338	n/a	n/a	Les Cypres	Medicine Hat	6.3	n/a	
258	349	_	St. Charles	Edmonton	6.7	5.7	338	n/a	n/a	Joan Carr	Edmonton	6.3	n/a	
258	365	_	Corinthia Park	Leduc	6.7	5.6	338	n/a	n/a	Louis Riel	Grande Prairie	6.3	n/a	
258	399		Steinhauer	Edmonton	6.7	5.3	338	n/a	n/a	Nellie McClung	Calgary	6.3	n/a	
286	n/a	n/a	Bishop David Motiuk	Edmonton	6.6	n/a	338	105	$\blacksquare$	St. Maria Goretti	Calgary	6.3	7.4	
286	n/a	n/a	Christ the King	Edmonton	6.6	n/a	338	162	_	James Mowat	Fort Saskatchewan	6.3	7.0	
286	n/a	n/a	Joseph M. Demko	St. Albert	6.6	n/a	338	207	_	Calgary Islamic, OBK	Calgary	6.3	6.7	
286	n/a	n/a	Mannville	Mannville	6.6	n/a	338	207	_	Mill Creek	Edmonton	6.3	6.7	
286	n/a	n/a	C. P. Blakely	Sylvan Lake	6.6	n/a	338	207	_	Monsignor A. J. Hetherington	Calgary	6.3	6.7	
286	n/a	n/a	Lethbridge Christian	Lethbridge	6.6	n/a	338	248	_	Elmer S Gish	St. Albert	6.3	6.4	
286	73	_	Glen Allan	Sherwood Park	6.6	7.6	338	265	_	Elizabeth Finch	Edmonton	6.3	6.3	
286	73	_	Our Lady of Peace	Calgary	6.6	7.6	338	265	_	Donnan	Edmonton	6.3	6.3	
286	143	_	Three Hills	Three Hills	6.6	7.1	338	302		Timberlea	Fort McMurray	6.3	6.0	
286	230		Connaught	Calgary	6.6	6.5	338	349		Waverley	Edmonton	6.3	5.7	
286	265		Light of Christ	Calgary	6.6	6.3	338	399		Central High Sedgewick	Sedgewick	6.3	5.3	
286	277	_	Irvine	Irvine	6.6	6.2	338	434		Chief Justice Milvain	Calgary	6.3	5.1	
286	334	_	Guthrie	Lancaster Park	6.6	5.8	338	492		Brightview	Edmonton	6.3	4.5	
286	349		Fraser	Edmonton	6.6	5.7	355		n/a	Meadows Baptist Academy	Edmonton	6.2	n/a	
286	379		Falun	Falun	6.6	5.5	355	143		Fort Saskatchewan Christian	Fort Saskatchewan		7.1	
301	n/a		Shauna May Seneca	Edmonton	6.5	n/a	355	143		Marwayne Jubilee	Marwayne	6.2	7.1	
301		n/a	Escuela Vista Grande	Red Deer	6.5	n/a	355	143		Malcolm Tweddle	Edmonton	6.2	7.1	
301	n/a		Sacred Heart	Calgary	6.5	n/a	355	220		St. Pius X	Calgary	6.2	6.6	
301		_	St. Philip	Calgary	6.5	7.6	355	230		High Park	Stony Plain	6.2	6.5	
301	162		Sweet Grass	Edmonton	6.5	7.0	355	230		Elk Point	Elk Point	6.2	6.5	
301	179		Centennial	Edmonton	6.5	6.9	355	230		River Valley	Sundre	6.2	6.5	
301	207		Sainte Marguerite Bourgeoys	Calgary	6.5	6.7	355	265		Coronation	Coronation	6.2	6.3	
301	230		St. Ambrose	Calgary	6.5	6.5	355	265		Our Lady of Victories	Edmonton	6.2	6.3	
301	248		Bessie Nichols	Edmonton	6.5	6.4	355	334		Calgary Arts	Calgary	6.2	5.8	
301	248		Walter & Gladys Hill	Fort McMurray	6.5	6.4	355	365		Tipaskan	Edmonton	6.2	5.6	
301	248		Dansereau Meadows	Beaumont	6.5	6.4	355	379		Grant MacEwan	Calgary	6.2	5.5	
301	248	_	Beau Meadow	Beaumont	6.5	6.4	355	434	_	Coralwood Adventist	Edmonton	6.2	5.1	

Ra				- <b>0</b> ve	rall rat		Rai				-(	Overall rat	
2022/	Last 5				2022/	Last 5	2022/	Last 5	i			2022/	Last 5
2023		Trend	School name	City	2023	yrs	2023		Trend	School name	City	2023	yrs
369	n/a	n/a	Tyndale Christian	Calgary	6.1	n/a	420	207	_	Bezanson	Bezanson	5.8	6.7
369	73	_	Alix (Mirror and Alix Central)	Alix	6.1	7.6	420	248	_	St. Mary	Beaverlodge	5.8	6.4
369	143	_	Notre-Dame	Edmonton	6.1	7.1	420	265	_	St. Jude	Calgary	5.8	6.3
369	194	_	Victoria	Edmonton	6.1	6.8	420	290	_	Holy Cross	Cold Lake	5.8	6.1
369	194	_	Bisset	Edmonton	6.1	6.8	420	290	_	Mary Hanley	Edmonton	5.8	6.1
369	207	_	Bowden Grandview	Bowden	6.1	6.7	420	349	_	St. Augustine	Ponoka	5.8	5.7
369	220	$\blacksquare$	St. Augustine	Calgary	6.1	6.6	420	399	_	Notre Dame	Leduc	5.8	5.3
369	277	_	St. Henry	Calgary	6.1	6.2	420	416	_	St. Michael	Calgary	5.8	5.2
369	302	_	Holy Family	Edmonton	6.1	6.0	433	n/a	n/a	Donald R. Getty	Edmonton	5.7	n/a
369	334	—	Holy Spirit	Devon	6.1	5.8	433	n/a	n/a	Whispering Ridge	Grande Prairie	5.7	n/a
369	334	_	Hardisty	Edmonton	6.1	5.8	433	248		St. Martha	Fort McMurray	5.7	6.4
369	349	—	St. Edmund	Edmonton	6.1	5.7	433	277	_	Notre-Dame de la Paix	Calgary	5.7	6.2
369	379	_	Eleanor Hall	Clyde	6.1	5.5	433	317	_	Langdon Area	Langdon	5.7	5.9
369	379	_	Rio Terrace	Edmonton	6.1	5.5	433	349	—	A. L. Horton	Vegreville	5.7	5.7
369	468	_	Canyon	Pincher Creek	6.1	4.8	433	349	_	Northmount	Edmonton	5.7	5.7
384	n/a	n/a	Divine Mercy Catholic	Edmonton	6.0	n/a	433	349		St. Clement	Edmonton	5.7	5.7
384	143	_	Holyrood	Edmonton	6.0	7.1	433		_	Trinity Christian	Strathmore	5.7	5.6
384	162		Edmonton Christian West	Edmonton	6.0	7.0	433	365		St. Patrick	Calgary	5.7	5.6
384	207	<b>V</b>	St. Thomas More	Calgary	6.0	6.7	433	391		J A Fife	Edmonton	5.7	5.4
384	207		St. Alphonsus	Calgary	6.0	6.7	433	399		Thorhild Central	Thorhild	5.7	5.3
384	230		Sturgeon Heights	St. Albert	6.0	6.5	433	416	_	Kateri Mission	Grande Prairie	5.7	5.2
384	230	•	Greenview	Edmonton	6.0	6.5	433	449	_	Thickwood Heights	Fort McMurray	5.7	5.0
384	248		Camille J Lerouge	Red Deer	6.0	6.4	447		n/a	des Beaux-Lacs	Bonnyville	5.6	n/a
384	277		St. Isabella	Calgary	6.0	6.2	447		n/a	Steffie Woima	Sylvan Lake	5.6	n/a
384	277		Livingstone	Lundbreck	6.0	6.2	447	n/a		South Side	Red Deer	5.6	n/a
384	317		Greentree	Drumheller	6.0	5.9	447	220		Annunciation	Edmonton	5.6	6.6
384	334		East Elementary	Leduc	6.0	5.8	447	265		Seven Persons	Seven Persons	5.6	6.3
384	334		St. Bede	Calgary	6.0	5.8	447	290		Bawlf	Bawlf	5.6	6.1
384	391		St. Bonaventure	Edmonton	6.0	5.4	447		_	Father Lacombe	Lacombe	5.6	5.8
384	416		RancheView	Cochrane	6.0	5.2	447		_	John Paul II	Stony Plain	5.6	5.8
384	416		St. Michael's	Medicine Hat	6.0	5.2	447		_	Warburg	Warburg	5.6	5.5
384	434		St. Vladimir	Edmonton	6.0	5.1	447	379		Trochu Valley	Trochu	5.6	5.5
384	449		Lymburn	Edmonton	6.0	5.0	447		_	Linsford Park	Leduc	5.6	5.2
384	507	<u> </u>	St. Catherine	Grande Prairie	6.0	4.3	447	449		Crescent Valley	Hinton	5.6	5.0
403	n/a		Boréal	Fort McMurray	5.9	n/a	447	533		Beiseker	Beiseker	5.6	3.9
403		n/a	Champs Vallée	Beaumont	5.9	n/a	460		n/a	Hines Creek Composite	Hines Creek	5.5	n/a
403	n/a		St. John Paul II	Medicine Hat	5.9	n/a	460		n/a	Duchess	Duchess	5.5	n/a
403	n/a		Holy Spirit	Cochrane	5.9	n/a	460	248		Rutherford	Edmonton	5.5	6.4
403		n/a	Irma	Irma	5.9	n/a	460		_	Clear Vista	Wetaskiwin	5.5	6.1
403	n/a	_	Hay Lakes	Hay Lakes	5.9	n/a	460		_	Albert Lacombe	St. Albert	5.5	6.0
403	49	•	Father Doucet	Calgary	5.9	8.0	460		_	St. Dominic	Cold Lake	5.5	6.0
403	179		Coloniale Estates	Beaumont Edmonton	5.9	6.9	460		_	Velma E. Baker	Edmonton	5.5	6.0
403	194		Rideau Park Mount View		5.9	6.8	460		_	New Norway	New Norway	5.5	5.9
403	265 277		Vermilion	Calgary Vermilion	5.9 5.9	6.3	460			Midnapore	Calgary Edmonton	5.5 5.5	5.8
403						6.2	460			Bishop Savaryn Westlock	Westlock		5.7
403	302		Win Ferguson	Fort Saskatchewan		6.0 5.9	460		_	Wheatland		5.5	5.5
403	317		West Haven	Leduc	5.9		460		_		Strathmore	5.5	5.4
403	399 416		Westmount Holy Tripity	Strathmore Olds	5.9 5.9	5.3 5.2	460 460		_	Art Smith Aviation St. Benedict	Cold Lake Edmonton	5.5 5.5	5.3 5.2
403 403	416		Holy Trinity York		5.9	5.2 4.9			_	St. Benedict Father J A Turcotte			5.2
	462		Fort Saskatchewan	Edmonton Fort Saskatchewan			460			de la Source	Fort McMurray	5.5 5.5	
403			Apostles of Jesus		5.8	4.8 n/a	460		_	St. Justin	Calgary Edmonton	5.5	4.9 4.6
420	n/a			Calgary Lacombe			460 460		_			5.5 5.5	
420	n/a		College Heights Christian	Edmonton	5.8 5.8	n/a	l —		n/a	Holy Cross Beacon Hill	Grande Prairie	5.5	4.5 n/a
420	n/a		Highlands			n/a	478		n/a n/a	Ardmore	Sylvan Lake Ardmore	5.4 5.4	
420 420	n/a 110	II/d	Ramsay St. Boniface	Calgary	5.8 5.8	n/a 7.3	478 478		n/a n/a	Princeton	Edmonton	5.4 5.4	n/a n/a
420	110		שני שנווומנל	Calgary	٥.د	7.3	1 4/0	11/d	II/d	ו וווועכנטוו	LUIIIOII(OII	5.4	II/d

Ra	Last			-0ve	erall rat	Last	Rai	Last			-	Overall rat	Last
2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs	2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	
478	277	_	Derek Taylor	Grande Prairie	5.4	6.2	518	515	_	Thorncliffe	Edmonton	5.1	4.2
478	277	_	St. Rose of Lima	Calgary	5.4	6.2	538	n/a	n/a	Hilwie Hamdon	Edmonton	5.0	n/a
478	317	_	Centennial	Wetaskiwin	5.4	5.9	538	n/a	n/a	Genesis Catholic Online	Edmonton	5.0	n/a
478	334	_	Eastbrook	Brooks	5.4	5.8	538	n/a	n/a	Corpus Christi	Calgary	5.0	n/a
478	416	_	St. Rupert	Calgary	5.4	5.2	538	302	$\blacksquare$	Dorothy Dalgliesh	Picture Butte	5.0	6.0
478	434	_	E E Oliver	Fairview	5.4	5.1	538	334	_	Riverbend	Calgary	5.0	5.8
478	449	_	Blessed Kateri Tekakwitha	Calgary	5.4	5.0	538	365	_	Fort McMurray Islamic	Fort McMurray	5.0	5.6
488	n/a	n/a	Spirit River	Spirit River	5.3	n/a	538	399	_	Dickinsfield	Fort McMurray	5.0	5.3
488	n/a	n/a	St. Gregory The Great	Blackfalds	5.3	n/a	538	416	—	Mundare	Mundare	5.0	5.2
488	n/a	n/a	Ron Southern	Calgary	5.3	n/a	538	533	_	Lee Ridge	Edmonton	5.0	3.9
488	n/a	n/a	George Freeman	Strathmore	5.3	n/a	547	n/a	n/a	John Davidson	Coaldale	4.9	n/a
488	105	—	St. Kateri	Fort McMurray	5.3	7.4	547	n/a	n/a	Foremost	Foremost	4.9	n/a
488	130	_	Chinook Winds Adventist	Calgary	5.3	7.2	547	302	_	Elmwood	Edmonton	4.9	6.0
488	230	$\blacksquare$	Brander Gardens	Edmonton	5.3	6.5	547	317	_	Robert W. Zahara	Sexsmith	4.9	5.9
488	334	_	Norwood	Wetaskiwin	5.3	5.8	547	379	_	St. Dominic	Edmonton	4.9	5.5
488	365	_	Gold Bar	Edmonton	5.3	5.6	547	399	_	Good Shepherd	Peace River	4.9	5.3
488	379	_	Cremona	Cremona	5.3	5.5	547	399	_	Westview	Fort McMurray	4.9	5.3
488	391	_	St. Matthew	Edmonton	5.3	5.4	547	416	$\blacksquare$	St. Thomas More	Fairview	4.9	5.2
488	416	_	Uplands	Brooks	5.3	5.2	547	434	_	Inglewood	Edmonton	4.9	5.1
488	434	_	John Paul II	Calgary	5.3	5.1	547	468	_	Routhier	Falher	4.9	4.8
488	449	_	St. Matthew Lutheran	Stony Plain	5.3	5.0	547	482	_	Prescott	Spruce Grove	4.9	4.6
488	449	_	Glengarry	Edmonton	5.3	5.0	547	507	_	Douglas Harkness	Calgary	4.9	4.3
488	482	_	Katherine Therrien	Edmonton	5.3	4.6	559	n/a	n/a	St. Francis Xavier	Medicine Hat	4.8	n/a
488	492		Sifton	Edmonton	5.3	4.5	559	194	$\blacksquare$	Consort	Consort	4.8	6.8
488	502		St. Cyril	Calgary	5.3	4.4	559	502	_	Catherine Nichols Gunn	Calgary	4.8	4.4
506	n/a	n/a	SouthPointe	Fort Saskatchewar	i 5.2	n/a	559	502	_	Alex Munro	Calgary	4.8	4.4
506	n/a	n/a	Fireside	Cochrane	5.2	n/a	559	507	_	St. Alphonsus	Edmonton	4.8	4.3
506	n/a	n/a	Carseland	Carseland	5.2	n/a	564		n/a	La Prairie	Red Deer	4.7	n/a
506	207	$\blacksquare$	Virginia Park	Edmonton	5.2	6.7	564	230	_	St. Stephen	Calgary	4.7	6.5
506	277	_	Chinook Park	Calgary	5.2	6.2	564	290	_	MAC Islamic	Edmonton	4.7	6.1
506	317	_	Our Lady of The Prairies	Edmonton	5.2	5.9	564	302	$\blacksquare$	St. Bernadette	Edmonton	4.7	6.0
506	365	_	St. Benedict	Leduc	5.2	5.6	564	399	_	Noble Central	Nobleford	4.7	5.3
506	379	_	Banded Peak	Bragg Creek	5.2	5.5	564	434		Our Lady of The Assumption	Lethbridge	4.7	5.1
506	449	_	St. Paul's	Fort McMurray	5.2	5.0	564	449	_	Daly Grove	Edmonton	4.7	5.0
506	449	_	Youngstown	Edmonton	5.2	5.0	564		_	Griffin Park	Brooks	4.7	4.9
506	492	_	Glendale Sciences	Red Deer	5.2	4.5	564	482	_	Crossing Park	Calgary	4.7	4.6
506	507	_	Holy Family	Grimshaw	5.2	4.3	573		n/a	Herons Crossing	Airdrie	4.6	n/a
518		n/a	Prairie Waters	Chestermere	5.1	n/a	573		n/a	Al-Mustafa Academy	Edmonton	4.6	n/a
518		n/a	Saint-Vital	Beaumont	5.1	n/a	573		n/a	Bruderheim	Bruderheim	4.6	n/a
518		n/a	Dave McNeilly	Fort McMurray	5.1	n/a	573		n/a	0yen	0yen	4.6	n/a
518		n/a	Griffiths-Scott	Millet	5.1	n/a	573		n/a	Huntsville	Iron Springs	4.6	n/a
518	179		Parkview	Edmonton	5.1	6.9	573		n/a	Progressive Academy	Edmonton	4.6	n/a
518	230		Leduc Estates	Leduc	5.1	6.5	573			Keenooshayo	St. Albert	4.6	6.6
518	302		Two Hills	Two Hills	5.1	6.0	573	220		St. Catherine's	Picture Butte	4.6	6.6
518	317		Good Shepherd	Airdrie	5.1	5.9	573	365		Brentwood	Strathmore	4.6	5.6
518	365		Christina Gordon	Fort McMurray	5.1	5.6	573	365		Lago Lindo	Edmonton	4.6	5.6
518	391		Holy Trinity	Calgary	5.1	5.4	573	391		Father Scollen	Calgary	4.6	5.4
518		_	Father Leduc	Leduc	5.1	5.3	573	399		Kameyosek	Edmonton	4.6	5.3
518		_	Gabrielle-Roy	Edmonton	5.1	5.1	573	416		St. Augustine	Edmonton	4.6	5.2
518		_	Baturyn	Edmonton	5.1	5.1	573	434		Leo Nickerson	St. Albert	4.6	5.1
518		_	Minchau	Edmonton	5.1	4.9	573	468		Cedarbrae	Calgary	4.6	4.8
518	468		St. Gerard	Grande Prairie	5.1	4.8	573	482		Dr. Donald Massey	Edmonton	4.6	4.6
518		_	John Paul I	Edmonton	5.1	4.8	573		_	St. Mark	Calgary	4.6	4.6
518		_		Edmonton	5.1	4.7	590		n/a	Hazeldean	Edmonton	4.5	n/a
518	477		Belmead	Edmonton	5.1	4.7	590		n/a	Foothills	Calgary	4.5	n/a
518			Jasper	Jasper	5.1	4.6	590	277		Beaverlodge	Beaverlodge	4.5	6.2

Ra	Last			-0	verall rat	Last	Ra	Last			-	Overall rat	Last
2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs	2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs
593	n/a	n/a	Elsie Yanik Catholic	Fort McMurray	4.4	n/a	646	533	_	Menisa	Edmonton	3.7	3.9
593	n/a		Forestburg	Forestburg	4.4	n/a	646	539		Stony Plain Central	Stony Plain	3.7	3.8
593		n/a	St. Monica	Calgary	4.4	n/a	646	554		St. Leo	Edmonton	3.7	3.2
593	334		Namao	Namao	4.4	5.8	646	558		Cecil Swanson	Calgary	3.7	3.0
593	379	_	St. Bernadette	Calgary	4.4	5.5	653		n/a	Good Shepherd	Fort McMurray	3.6	n/a
593	391	_	Florence Hallock	Edmonton	4.4	5.4	653	507		Barrhead	Barrhead	3.6	4.3
593		_	Huntington Hills	Calgary	4.4	4.7	653	522		St. Elizabeth	Edmonton	3.6	4.1
593	515		Tween Valley	Taber	4.4	4.2	653	528		Meridian Heights	Stony Plain	3.6	4.0
593	522		Bannerman	Edmonton	4.4	4.1	657	n/a		Soraya Hafez	Edmonton	3.5	n/a
602		n/a	Fr M Beauregard	Fort McMurray	4.3	n/a	657	434	•	Glen Avon Protestant	St. Paul	3.5	5.1
602		n/a	David Thomas King	Edmonton	4.3	n/a	657	462		Duggan	Edmonton	3.5	4.9
602	290	•	Breton	Breton	4.3	6.1	657		$\blacksquare$	McKee	Edmonton	3.5	4.7
602		_	Holy Family	Calgary	4.3	5.9	657	563	_	Forest Green	Stony Plain	3.5	2.9
602	349	_	Glendon	Glendon	4.3	5.7	662	434		Calgary Islamic	Calgary	3.4	5.1
602	365	_	St. Maria Goretti	Edmonton	4.3	5.6	662	477		St. Timothy	Edmonton	3.4	4.7
602		_	St. Philip	Edmonton	4.3	5.3	662	550		Colonel J. Fred Scott	Calgary	3.4	3.3
602	492		Kirkness	Edmonton	4.3	4.5	662	563		La Mosaïque	Calgary	3.4	2.9
602	507	_	Thorncliffe	Calgary	4.3	4.3	662	565		Hythe	Hythe	3.4	2.8
611	n/a	n/a	Northcott Prairie	Airdrie	4.2	n/a	667	n/a		Christ-King Catholic	Stettler	3.3	n/a
611	349	•	McLeod	Edmonton	4.2	5.7	667		n/a	Al Mustafa North	Edmonton	3.3	n/a
611	379	_	Anne Fitzgerald	Edmonton	4.2	5.5	667	449	_	Delburne	Delburne	3.3	5.0
611	416	$\blacksquare$	Sacred Heart	Wetaskiwin	4.2	5.2	667	449	_	St. Martha	Edmonton	3.3	5.0
611		_	St. Martha	Calgary	4.2	5.2	667	492	_	Headway	Edmonton	3.3	4.5
611	482	_	Overlanders	Edmonton	4.2	4.6	667	528	$\blacksquare$	Delwood	Edmonton	3.3	4.0
611	482		Homesteader	Edmonton	4.2	4.6	667	550		Children of St. Martha	Lethbridge	3.3	3.3
611	533	_	Falconridge	Calgary	4.2	3.9	667	554	_	Penson	Grovedale	3.3	3.2
619	n/a	n/a	Rainbow Creek	Chestermere	4.1	n/a	667	557	_	St. Paul	Lethbridge	3.3	3.1
619	302	•	Provost	Provost	4.1	6.0	676	n/a	n/a	Mayfield	Edmonton	3.2	n/a
619	399	_	Rocky Christian	Rocky Mountain	House4.	1 5.3	676	522	_	Callingwood	Edmonton	3.2	4.1
619	468	_	St. Peter	Calgary	4.1	4.8	676	533	_	St. Gerard	Edmonton	3.2	3.9
619	492	_	St. Pius X	Edmonton	4.1	4.5	676	539	_	Ormsby	Edmonton	3.2	3.8
619	502	_	Mountain View	Hinton	4.1	4.4	680	290	_	Winterburn	Edmonton	3.1	6.1
619	515	_	Ridgevalley	Crooked Creek	4.1	4.2	680	515	_	Bassano	Bassano	3.1	4.2
619	528	_	Rundle	Calgary	4.1	4.0	680	522	_	Ponoka	Ponoka	3.1	4.1
619	550		Beacon Heights	Edmonton	4.1	3.3	680	543	_	St. Catherine	Edmonton	3.1	3.7
628	n/a	n/a	Nouvelle Frontiere	Grande Prairie	4.0	n/a	680	550	_	Evansdale	Edmonton	3.1	3.3
628	391	_	Major General Griesbach	Edmonton	4.0	5.4	680	558	_	John Barnett	Edmonton	3.1	3.0
628	434	$\blacksquare$	Duffield	Duffield	4.0	5.1	680	565	_	St. Anne	Edmonton	3.1	2.8
628	482	_	Voyageur	Cold Lake	4.0	4.6	680	573	_	Two Hills Mennonite	Two Hills	3.1	2.4
628	502	_	East Lake	Chestermere	4.0	4.4	688	468	_	Sakaw	Edmonton	3.0	4.8
628	545	_	Our Lady of Peace	Edmonton	4.0	3.6	688	468	_	Bowcroft	Calgary	3.0	4.8
634	n/a	n/a	Ivor Dent	Edmonton	3.9	n/a	688	492	_	Aldergrove	Edmonton	3.0	4.5
634	n/a	n/a	Legal	Legal	3.9	n/a	688	515	—	John XXIII	Calgary	3.0	4.2
634	n/a	n/a	Acadia	Calgary	3.9	n/a	692	522	_	Mother Teresa	Edmonton	2.9	4.1
634	349	$\blacksquare$	Crawford Plains	Edmonton	3.9	5.7	692	528	$\blacksquare$	Grace Martin	Edmonton	2.9	4.0
634	515	_	Broxton Park	Spruce Grove	3.9	4.2	692	549	_	Belvedere	Edmonton	2.9	3.4
634	528	_	Bashaw	Bashaw	3.9	4.0	695	n/a	n/a	St. Mary of the Lake	Slave Lake	2.8	n/a
634	533	_	Dr Karl A Clark	Fort McMurray	3.9	3.9	695	558	_	John A. McDougall	Edmonton	2.8	3.0
634	545	_	Guy Weadick	Calgary	3.9	3.6	695	569	_	Mee-Yah-Noh	Edmonton	2.8	2.7
642	n/a	n/a	Acme	Acme	3.8	n/a	695	571	_	Parkdale	Wetaskiwin	2.8	2.6
642	n/a	n/a	St. Jerome	Edmonton	3.8	n/a	699	n/a	n/a	Entwistle	Entwistle	2.7	n/a
642	434	_	Father Leo Green	Edmonton	3.8	5.1	699	492	_	Elm Street	Medicine Hat	2.7	4.5
642	515	$\blacksquare$	Kensington	Edmonton	3.8	4.2	699	539	_	Dunluce	Edmonton	2.7	3.8
646	n/a	n/a	Avonmore	Edmonton	3.7	n/a	702	n/a	n/a	St. Theresa	Wabasca	2.6	n/a
646	416	$\blacksquare$	Mother Teresa	Grande Prairie	3.7	5.2	702	399	_	Beddington Heights	Calgary	2.6	5.3
646	492	_	G H Dawe	Red Deer	3.7	4.5	702	507	_	McArthur	Edmonton	2.6	4.3

Raı	nk Last				–Overall rat	ing– Last
2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs
702	543	_	Ekota	Edmonton	2.6	3.7
702	554	_	Vista Heights	Calgary	2.6	3.2
707	539	•	St. Teresa of Calcutta	Lethbridge	2.5	3.8
708	545	$\blacksquare$	Buchanan	Calgary	2.4	3.6
709	522	_	Webster Niblock	Medicine Hat	2.3	4.1
709	574		Lauderdale	Edmonton	2.3	2.0
711	317	_	Almadina	Calgary	2.2	5.9
711	558	$\blacksquare$	Balwin	Edmonton	2.2	3.0
713	n/a	n/a	Grimshaw	Grimshaw	1.9	n/a
713	572	_	Calder	Edmonton	1.9	2.5
715	n/a	n/a	Light of Christ	Lac La Biche	1.8	n/a
715	569	—	St. Francis of Assisi	Edmonton	1.8	2.7
717	n/a	n/a	Atlas	Airdrie	1.7	n/a

Rar	nk Last				–Overall rat	ing– Last
2022/ 2023	5 yrs	Trend	School name	City	2022/ 2023	5 yrs
717	545	_	Athlone	Edmonton	1.7	3.6
719	565	•	Lorelei	Edmonton	1.5	2.8
720	n/a	n/a	Kinuso	Kinuso	1.3	n/a
721	575	_	Delton	Edmonton	1.2	1.3
722	558	$\blacksquare$	Norwood	Edmonton	1.1	3.0
722	565	_	Belmont	Edmonton	1.1	2.8
724	578	_	Abbott	Edmonton	0.7	0.7
725	n/a	n/a	À la Découverte	Edmonton	0.3	n/a
725	579		Piitoayis Family	Calgary	0.3	0.2
727	n/a	n/a	Queen Elizabeth	Calgary	0.2	n/a
728	n/a	n/a	Mamawi Atosketan	Ponoka	0.0	n/a
728	576	_	Ben Calf Robe - St. Clare	Edmonton	0.0	1.2
728	577	$\blacksquare$	Ashmont	Ashmont	0.0	1.0

# Appendix: Calculating the Overall rating out of 10

The Overall rating out of 10 is intended to answer the question, "In general, how is the school doing academically, compared to the other schools in the Report Card?" The following is a simplified description of the procedure used to convert the raw indicator data into the Overall rating out of 10.

1 Course by course, the average achievement test marks and failure rates for each school were standardized by calculating *Z*, which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school's result,  $\mu$  is the mean of the all-schools distribution of results, and  $\sigma$  is the standard deviation of the same all-schools distribution.

- 2 The course-by-course standardized average achievement test marks were then aggregated to produce a weighted average standardized average test mark value. The weighting used was the number of student writers in each subject area at the school relative to the total number of student writers of the relevant tests. This same procedure was used to aggregate the course-by-course standardized failure rates.
- 3 The two weighted average standardized values calculated in 2) above where then re-standardized.
- 4 The Gender gap indicators were calculated using the raw data and then standardized as described in step 1 above.
- The four standardized results calculated in 3) and 4) above were then combined to produce a weighted average summary standardized score for the school. The weightings used in these calculations were *Average test mark*—50%; *Percentage of tests failed*—30%; *Grade-6 gender gap: Language Arts*—10%; *Grade-6 gender gap: Mathematics*—10%. For schools for which there were no gender-gap results in either of the two courses, the *Percentage of tests failed* was weighted at 50%.
- 6 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

7 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29, respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose, therefore, to set the minimum score so as to disregard such extreme differences.

8 The resulting standardized scores were converted into *Overall ratings* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting  $Overall\ rating$ ,  $\mu$  is the average calculated according to the formula:

$$\mu = (\mathit{OR}_{\scriptscriptstyle{\min}} - 10 \; (Z_{\scriptscriptstyle{\min}} \; / \; Z_{\scriptscriptstyle{\max}})) \; / \; (1 - (Z_{\scriptscriptstyle{\min}} \; / \; Z_{\scriptscriptstyle{\max}}))$$

where  $\sigma$  is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\text{max}}$$

and StanScore is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above,  $OR_{\min}$  equals zero,  $Z_{\min}$  equals -3.29; and  $Z_{\max}$  equals 2.2.

9 Finally, the derived *Overall rating* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

# **About the authors**

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Max Shang is an Economist at the Fraser Institute. Prior to joining the Institute, Max worked for the Food and Agriculture Organization of the United Nations as a statistician and University of Guelph as senior research associate. His past research work has been published in leading academic journals including Canadian Journal of Agricultural Economics and Computational Statistics. He holds a Ph.D. in Food, Agricultural and Resource Economics from the University of Guelph.

### **Peter Cowley**

Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools*, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools, and The 1999 Report Card on Alberta's High Schools. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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